**GUÍA EVALUADA DE UNIDAD 1 “Food & Health”**

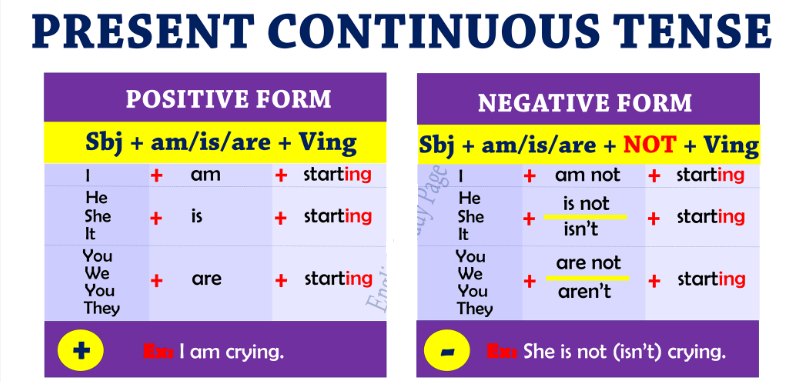
**Guía n° 2 English Language**

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| **Nombre:** |  | **Curso:** | **6th** | **Fecha** |  |

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| INSTRUCCIONES:   * Cuenta con 3 días para responder la guía. * **No** se podrá entregar la guía sin estar **resuelta completamente**. * La guía puede ser resuelta con apoyo de un diccionario y sus cuadernos de ser necesario. No está permitido copiar trabajos de otros compañeros/as. * Utilizar lápiz pasta azul o negro. * Es **IMPORTANTE** ver los videos adjuntos en links para aclarar dudas. * La guía debe ser entregada el día viernes 27 del presente mes. |

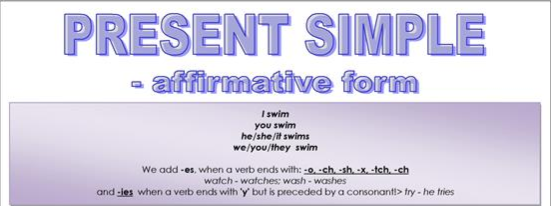
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| **Objetivos:** Reconocer e identificar el presente simple y el presente continuo.  **Contenidos:** Presente continuo y simple en su forma afirmativa, negativa e interrogativa. |

**ITEM I.- Explanation about what is presente continuous amd how to use it, reinforce what is present simple and how to use it.**

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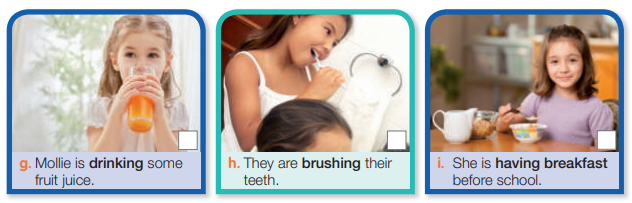
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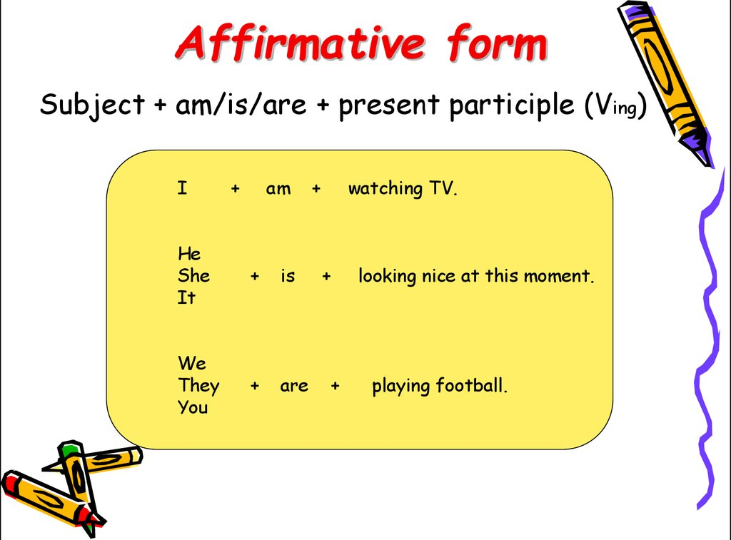
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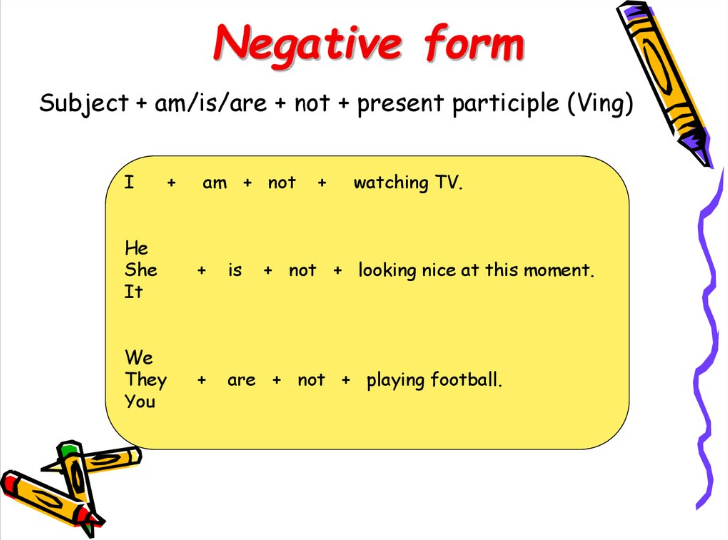
**ITEM II.-**

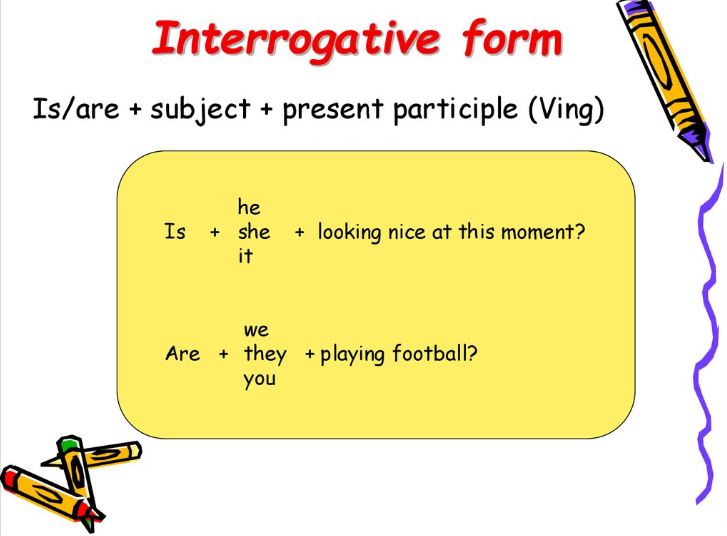
**Examples about what does he/she wear?**

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**For more examples, please watch the next videos here: (about present continuous)**

<https://www.youtube.com/watch?v=hfgni8tQl3o>

<https://www.youtube.com/watch?v=NahbNTKtAj8>

**EXAMPLES ABOUT PRESENT SIMPLE (STRUCTURE):**

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**For more examples, please watch the next videos here: (about presente simple)**

<https://www.youtube.com/watch?v=RB822HdHqko> (part 1)

<https://www.youtube.com/watch?v=YBuXqHOt2Kk> (part 2)

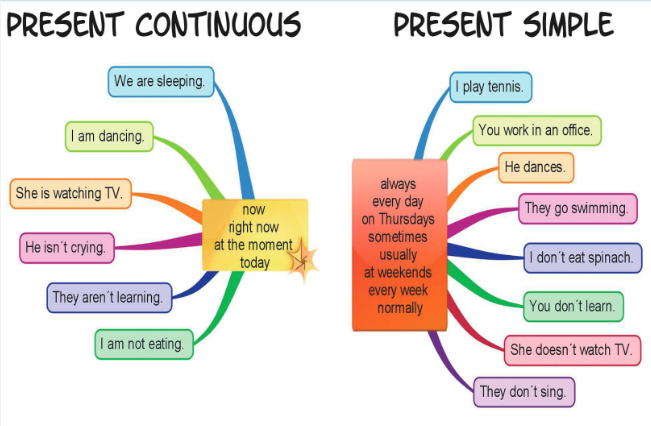
<https://www.youtube.com/watch?v=xWXRMNDR01Q> (adding final ‘s’ t the verbs)

<https://www.youtube.com/watch?v=sTaEsrBY21E> (negative sentences part 1)

<https://www.youtube.com/watch?v=hcqJfVhdA5Y> (negative sentences part 2)

<https://www.youtube.com/watch?v=oAjXEYqO5nQ> (interrogative form)

**EXAMPLE ABOUT WHAT IS THE DIFFERENCE BETWEEN PRESENT CONTINUOUS AND P. SIMPLE:**

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**For more examples, please watch the next video here:**

<https://www.youtube.com/watch?v=NahbNTKtAj8>

**ITEM III.-**

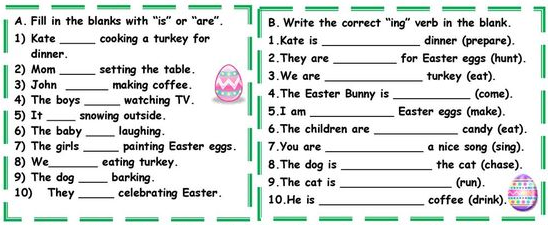
**EXERCISES WITH PRESENT CONTINUOUS:**

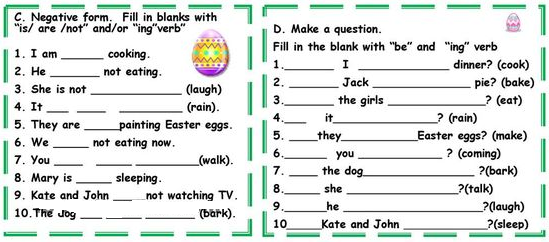
In exercise A, you need to write “**is**” or “**are**” in the blanks, example: Dina \_**is**\_ playing tennis.

In exercise B, you must put final **‘ing’** to the verbs given in brackets, ex: Dina is \_play**ing**\_ tennis(play)

In exercise C, you must write “is” or “are” and sometimes add the ‘ing’ to the verb in brackets, example:   
 Dina \_**is**\_ \_play**ing**\_ tennis (play) 🡨 notice we need to write **‘is’** and the verb ‘play’ with final **‘ing’**

In exercise D, you must write **‘am’,‘is’** or **‘are’** at the beginning of each sentence and then write the verb with final **‘ing’** given in brackets. Example: \_\_\_ Diana \_\_\_\_\_\_\_ tennis? (play)🡪\_is\_ Diana \_playing\_ tennis?

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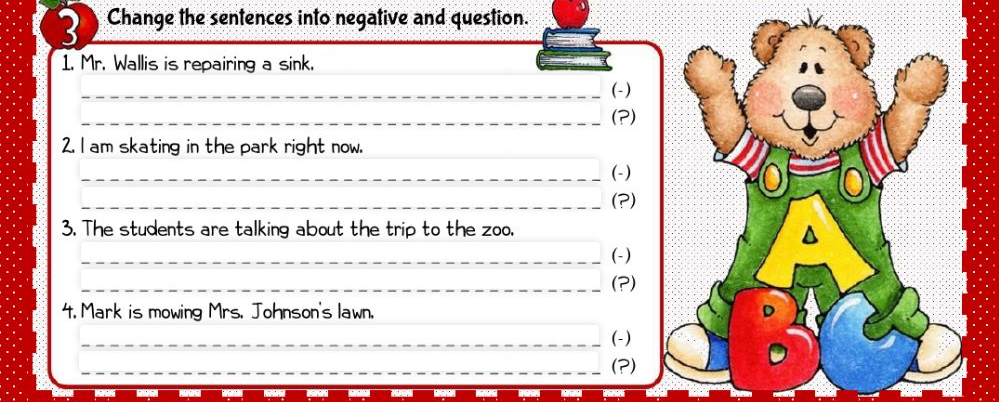
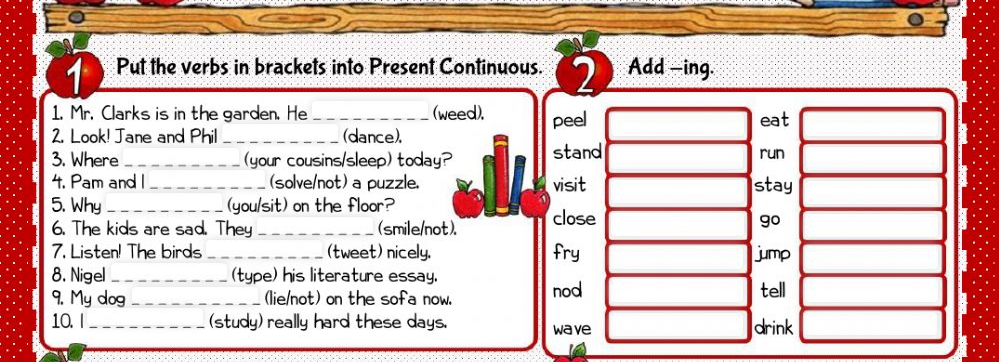
In exercise 1, you need to write ‘am, is or are’, ‘am not, isn’t, aren’t’ and the verb in brackets with final ‘ing’, examples:   
He \_\_\_\_\_(play)🡪He \_**is**\_ \_play**ing**\_ , My dad \_\_\_\_\_\_\_\_\_\_apple(eat/not)🡪My dad \_**isn’t**\_ \_**eating**\_ apple , why \_\_\_\_\_\_\_\_\_\_\_(you/drink) water? 🡪 why \_**are**\_ you \_drink**ing**\_ water?

In exercise 2, you need to write the verbs given in the blanks with final ‘ing’, example: go 🡪 go**ing**

In exercise 3, you need to re-write the sentece given into negative and question form, example:

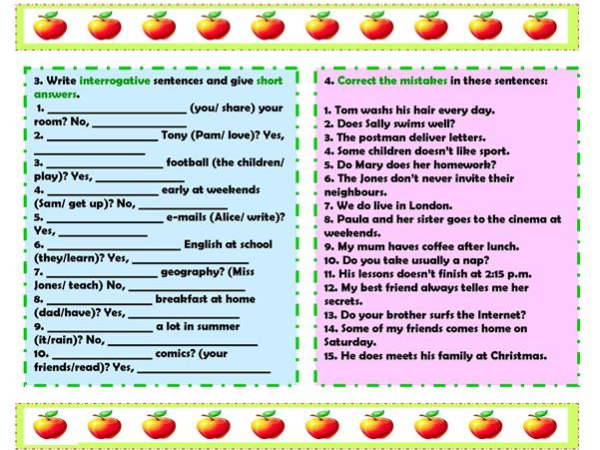
Mary is cooking chicken and rice. 🡪 negative form: Mary **is not** cook**ing** chicken and rice

* Question form: **is** Mary cook**ing** chicken and rice?

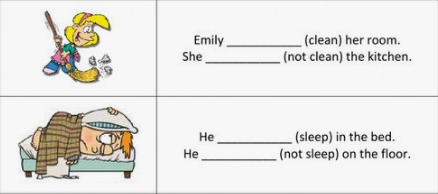
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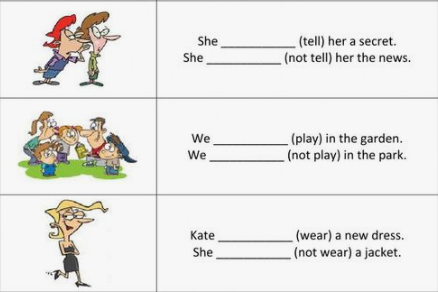
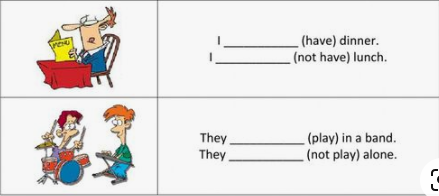
**EXERCISES WITH PRESENT SIMPLE:**

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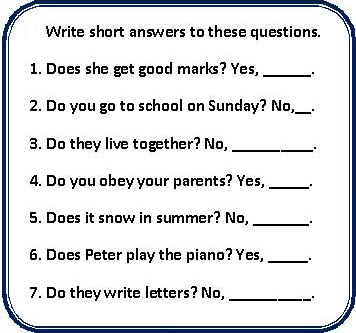
**EXCERCISES IN NEGATIVE FORM:** Put **don’t** or **doesn’t** plus de verb in brackets for each sentence**.**

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**EXCERCISES WITH INTERROGATIVE FORM:**

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**Excercises with final ‘s’ with HE-SHE-IT:** Complete the table with the correct form of verbs for singular person.

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| **Example:** | **Verb infinitive** | **🡪** | **Verb for 3rdsingular person** |
| run | **🡪** | run**S** |

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| --- | --- | --- |
| **Verb infinitive** | **🡪** | **Verb for 3rd singular person** |
| Go | 🡪 |  |
| Fly | 🡪 |  |
| Wash | 🡪 |  |
| Fix | 🡪 |  |
| Play | 🡪 |  |
| Come | 🡪 |  |
| Eat | 🡪 |  |
| Drink | 🡪 |  |
| Cry | 🡪 |  |